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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A logo with a bird and keys  Description automatically generatedA diagram of a variety of circles  Description automatically generated with medium confidence  **Galmpton C of E Primary Long Term Planner whole school 2024/25** | | | | | | | | | | | | | | |
| **Autumn 1** | | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | **Summer 2** | | |
| **Citizenship** | | | **Exploration**  A magnifying glass with a person in it  Description automatically generated | | **Leadership**A yellow and white compass  Description automatically generated | | **Expression**A book with butterflies flying out of it  Description automatically generated | | | A group of icons with text  Description automatically generated with medium confidence**Flourishing** | | **Citizenship**  Hands holding a yellow circle with black people  Description automatically generated | | |
| **Subject Learning Enquiries** | | | | | | | | | | | | | | |
| **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | **Metacognitive strand**  **Collaboration** | | **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | **Metacognitive strand**  **Collaboration** | | |
| **PSED/RWE**  **3 weeks**  **Starts after first week** | **RWE**  **1 week** | **UOW-**  **and cookery**  **3 weeks** | **Science**  **3 weeks** | **Narrative**  **Writing/UOW/**  **Expressive arts and design**  **4 weeks** | **History**  **2 weeks 3 days** | **Science**  **3 weeks** | **Writing**  **2 weeks** | **UOW – 2 weeks** | **Music/**  **Drama**  **2 weeks** | **UOW**  **3 weeks** | **Science**  **2 weeks**  **3 days** | **History**  **2 weeks** | **UOW/EAD**  **6 weeks and 2 days** | | |
| I know what a family is  I know the names of some feelings  I know how to associate feelings with words | I know the importance of my own thoughts and beliefs. | I know what healthy means  I know why it is important to brush my teeth  I can make healthy food choices  I can brush my teeth accurately | I know the 5 senses  I know daily weather patterns  I know some simple features of my immediate environment | .I know not all homes are the same  I know places can be different  I know the world is round  I know environments vary from one another | .I know something that my parents remembered from their childhood  I know what a memory is  I know and can recall memories  I know that memories are from the past and that they are real | I know some properties of materials eg soft, hard bendable, magnetic.  I know what happens to water when it is frozen.  I know we need sunlight to create a shadow | I know the meaning of some vocabulary linked to stories.  I know what a character is  I know what a setting is  I know I need to listen attentively to answer questions about a story. | I know if something is alive or dead  I know how to care for something living  I know how to recognise a young plant and an older plant | I know how to express myself confidently.  I can share my talents with an audience. | I know about similarities and differences between places e.g. countryside and town  I can draw information from a simple map | I know some facts about animals and plants through observations.  I know I need to respect and care for the natural environment.  I can make simple scientific suggestions | I know some important facts about the past.  I know some important people and why they are remembered from the past. | I know how to combine materials  I know the effect of cutting materials  I know the importance of plan, do and review  I know some facts about animals and plants through observations.  I know that humans can have a positive and negative impact on our world | | |
|  | | | | | | | | | | | | | | |
| **What makes me special?** | **Why are my thoughts so important?** | **How can I keep myself healthy?** | **What can my senses tell me about the world around me?** | **How do people celebrate differently?** | **Why are memories important?** | **How can we build the perfect shelter?** | **Is the big bad wolf really bad?** | **What signs of new life can I see?** | **How can we showcase our individual talents?** | **Where do my wellies take me?** | **How do minibeasts help us?** | **How did Grace Darling show compassion for others?** | **How can we make a difference to our blue planet?** |
| **Teaching of Other Subjects**  **Metacognition (learning to learn day takes places on the first day of every half term**  **Religion and Worldviews** – a core subject also taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme  **PE/Games** including swimming in KS2 taught weekly | | | | | | | | | | | | | | |