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| A logo with a bird and keys  Description automatically generatedA diagram of a variety of circles  Description automatically generated with medium confidence **Galmpton C of E Primary Long Term Planner whole school 2024/25** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Citizenship** | **Exploration**A magnifying glass with a person in it  Description automatically generated | **Leadership**A yellow and white compass  Description automatically generated | **Expression**A book with butterflies flying out of it  Description automatically generated | A group of icons with text  Description automatically generated with medium confidence**Flourishing** | **Citizenship**Hands holding a yellow circle with black people  Description automatically generated |
| **Subject Learning Enquiries** |
| **Metacognitive strand****Independence** | **Metacognitive strand****Creativity** | **Metacognitive strand****Collaboration** | **Metacognitive strand****Independence** | **Metacognitive strand****Creativity** | **Metacognitive strand****Collaboration** |
| **RSHE** **2 weeks** | **RWE****2 weeks** | **Geography****3 weeks** | **Science****3 weeks** | **Narrative****Writing****2 weeks** | **Art****2 weeks** | **History****2 weeks 3 days** | **Science****3 weeks** | **Writing****2 weeks** | **DT****2 weeks** | **Art****2 week** | **Geography****2 weeks** | **Science****2 weeks****3 days** | **History****3 weeks** | **DT****Cooking****1 week** | **RSE 2 days** | **Music/****Drama****2 weeks** |
| **What are refugees and how can we support them?** | **What would the Ten Commandments be if written today?** | **Which region of Catalonia would I prefer to visit on holiday?** | **Why are forces fundamental to our lives?** | **How can the story of The Lion, The Witch and The Wardrobe inspire my own writing?** | **How can I develop as an artist by studying the work of Van Gogh?** | **Did King Alfred deserve the title ‘The Great’?** | **Which is more important to a healthy life; the skeleton or the digestive system?** | **Story-writing narrative**  | **Can I design and test a…?** | **How can I create a sculpture worthy of a community art sale?** | **Which earthquake was the most Catastrophic: Haiti 2021or Turkey 2023?** | **How does light travel and how are sounds made?** | **Why did Henry VIII have so many wives and which one was the greatest?** | **Whole school cooking project** | **How do our bodies change?** | **Performance** |
| I know what empathy means I know that care is a two-way process | I can explain my own beliefs and how these impact the way I choose to live.  | A European region I know the relationship between physical geography and human | I know how things move I know that forces need contact between two objects I know that magnets attract and repel | I know how to use adverbial phrases I can use expanded noun phrases I can punctuate speech. | I know how to mix paint I know tertiary colours I can use mixed media | I know why raids happened I know why people settled I know about a significant person | I know the functions of the teeth and the digestive system I know how the skeleton supports the body | I can use adverbial phrases I use expanded noun phrases  | I can explain my design features I can explain my choices Make a prototype | I know how to coil shape and mold. I know how to use different materials for different effects | Contrasting non-European region I know areas at risk and why. I know regions can be at risk from natural disasters. | I know how light travels and how shadows are formed I know how sound is made and how it travels | I know significant events of the Tudor times I know how experiences were different for different people |  | I understand physical changes during puberty. |  |
| **Writing Genres** |
| Poetry | Justification of my own golden rules  | Persuasive text | Investigation – report  | Narrative | Critical review and notetaking  | Balanced argument  | Non-chronological report  | Narrative | Reflection | Biography | Non chronological report  | Science report  | Letter | Reflection |  |  |
| **Teaching of Other Subjects****Metacognition (learning to learn day takes places on the first day of every half term****Religion and Worldviews** – a core subject also taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme **PE/Games** including swimming in KS2 taught weekly |