|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A logo with a bird and keys  Description automatically generatedA diagram of a variety of circles  Description automatically generated with medium confidence  **Galmpton C of E Primary Long Term Planner whole school 2024/25** | | | | | | | | | | | | | | | | | | |
| **Autumn 1** | | | **Autumn 2** | | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | **Summer 2** | | | |
| **Citizenship** | | | **Exploration**  A magnifying glass with a person in it  Description automatically generated | | | | **Leadership**A yellow and white compass  Description automatically generated | | | **Expression**A book with butterflies flying out of it  Description automatically generated | | | A group of icons with text  Description automatically generated with medium confidence**Flourishing** | | **Citizenship**  Hands holding a yellow circle with black people  Description automatically generated | | | |
| **Subject Learning Enquiries** | | | | | | | | | | | | | | | | | | |
| **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | | | **Metacognitive strand**  **Collaboration** | | | **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | **Metacognitive strand**  **Collaboration** | | | |
| **RSHE**  **2 weeks** | **RWE**  **2 weeks** | **Geography**  **3 weeks** | **Science**  **3 weeks** | **Narrative**  **Writing**  **2 weeks** | **Art**  **2 weeks** | **History**  **2 weeks 3 days** | | **Science**  **3 weeks** | **Writing**  **2 weeks** | | **DT**  **2 weeks** | **Art**  **2 week** | **Geography**  **2 weeks** | **Science**  **2 weeks**  **3 days** | **History**  **3 weeks** | **DT**  **Cooking**  **1 week** | **RSE 2 days** | **Music/**  **Drama**  **2 weeks** |
| **What are refugees and how can we support them?** | **What would the Ten Commandments be if written today?** | **Which region of Catalonia would I prefer to visit on holiday?** | **Why are forces fundamental to our lives?** | **How can the story of The Lion, The Witch and The Wardrobe inspire my own writing?** | **How can I develop as an artist by studying the work of Van Gogh?** | **Did King Alfred deserve the title ‘The Great’?** | | **Which is more important to a healthy life; the skeleton or the digestive system?** | **Story-writing narrative** | | **Can I design and test a…?** | **How can I create a sculpture worthy of a community art sale?** | **Which earthquake was the most Catastrophic: Haiti 2021or Turkey 2023?** | **How does light travel and how are sounds made?** | **Why did Henry VIII have so many wives and which one was the greatest?** | **Whole school cooking project** | **How do our bodies change?** | **Performance** |
| I know what empathy means  I know that care is a two-way process | I can explain my own beliefs and how these impact the way I choose to live. | A European region  I know the relationship between physical geography and human | I know how things move  I know that forces need contact between two objects  I know that magnets attract and repel | I know how to use adverbial phrases  I can use expanded noun phrases  I can punctuate speech. | I know how to mix paint I know tertiary colours I can use mixed media | I know why raids happened I know why people settled I know about a significant person | | I know the functions of the teeth and the digestive system I know how the skeleton supports the body | I can use adverbial phrases  I use expanded noun phrases | | I can explain my design features I can explain my choices Make a prototype | I know how to coil shape and mold.  I know how to use different materials for different effects | Contrasting non-European region  I know areas at risk and why.  I know regions can be at risk from natural disasters. | I know how light travels and how shadows are formed  I know how sound is made and how it travels | I know significant events of the Tudor times  I know how experiences were different for different people |  | I understand physical changes during puberty. |  |
| **Writing Genres** | | | | | | | | | | | | | | | | | | |
| Poetry | Justification of my own golden rules | Persuasive text | Investigation – report | Narrative | Critical review and notetaking | Balanced argument | | Non-chronological report | Narrative | | Reflection | Biography | Non chronological report | Science report | Letter | Reflection |  |  |
| **Teaching of Other Subjects**  **Metacognition (learning to learn day takes places on the first day of every half term**  **Religion and Worldviews** – a core subject also taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme  **PE/Games** including swimming in KS2 taught weekly | | | | | | | | | | | | | | | | | | |