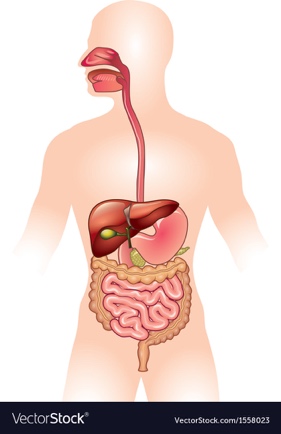
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| **Vocabulary** | |
| **nutrition** | food for health |
| **vertebrate** | has a spine |
| **invertebrate** | no spine |
| **skeleton** | bones that support the body |
| **joints** | where two bones meet |
| **protect** | look after |
| **support** | hold the weight of |
| **observe** | look closely |
| **digestion** | get nutrients from food |
| **cells** | the smallest parts of living structures |

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| --- |
| **End of Enquiry Learning:** |
| * **I can plan an investigation that shows I understand fair testing** * **I can give two reasons why my test is fair** * **I can say what I am trying to prove or disprove my idea and how my test will help me do this** * **I know that humans need the right type of nutrition** * **I know the difference between a vertebrate and invertebrate** * **I know that humans and some other animals have a skeleton for movement and support** * **I know the basic parts of the digestive system and how it works** * Teeth names: Diagram, types, and functionsTeeth names: Diagram, types, and functions**I know the different types of teeth and their functions** |



**Science learning organiser Year 4**

**From food to faeces, how does the digestive system work?**

