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| **Vocabulary**  |
|  **nutrition** |  food for health |
|  **vertebrate** | has a spine |
|  **invertebrate** | no spine |
|  **skeleton** | bones that support the body |
|  **joints** | where two bones meet |
|  **protect** | look after |
|  **support** | hold the weight of |
|  **observe** | look closely |
|  **digestion** | get nutrients from food |
|  **cells** | the smallest parts of living structures |

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| **End of Enquiry Learning:** |
| * **I can plan an investigation that shows I understand fair testing**
* **I can give two reasons why my test is fair**
* **I can say what I am trying to prove or disprove my idea and how my test will help me do this**
* **I know that humans need the right type of nutrition**
* **I know the difference between a vertebrate and invertebrate**
* **I know that humans and some other animals have a skeleton for movement and support**
* **I know the basic parts of the digestive system and how it works**
* Teeth names: Diagram, types, and functionsTeeth names: Diagram, types, and functions**I know the different types of teeth and their functions**
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**Science learning organiser Year 4**

**From food to faeces, how does the digestive system work?**

