



Galmpton C of E Primary Long Term Planner whole school 2024/25



| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------|-------------|------------|------------|-------------|-------------|
| Citizenship | Exploration | Leadership | Expression | Flourishing | Citizenship |
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Subject Learning Enquiries

| | Metacognitive strand Independence | | Metacognitive strand Creativity | | Metacognitive strand Collaboration | | Metacognitive strand §Independence | | Metacognitive Creativity | | | Metacogniti Collabo | | | | |
|---|--------------------------------------|--|--|---|---|--|---|--|--|--|--|---|---|--|---|--------------------------------------|
| RSHE 2 weeks | RWE 2 | Geograp hy 3 weeks | Science 3 weeks | Narrative Writing 2 weeks | Art 2 weeks | History 2 weeks 3 days | Science 3 weeks | Writing 2 weeks | DT 2 weeks | ART 2 weeks | Geography 2 weeks | Science 2 weeks 3 days | History 3 weeks | DT Cooking 1 week | RSE 2 days | Music/ Drama 2 weeks |
| Diversity enquiry: raising awaren ess around racism | Worldvie ws question | My local area Why do people come to Torbay on holiday? | Animals including humans Question about carrying out investigati ons. | Whole school Christmas writing experien ce Can I write a Christmas story that younger readers will love? | Drawing and painting How can I create a Cézanne inspired Christmas card? | Significant events in my locality How did Brunel change the community ? | Food chains Why do carnivore s need plants to survive? | Whole school writing experien ce | Make somethin g with a purpose Can I design and test a? | Textiles How can I create a woven collage of art? | The UK, capital cities, rivers & features. How can I use maps to find out about the UK? | How are animals adapted so they flourish? | Significan t events in the UK Why did the Great Fire of London burn down more houses than other fires? | Make somethin g to be cooked Question about cooking for the Summer Fayre. | Differen ces betwee n males and females How are male and female bodies differen t? | Whole school music enquiry. |
| Writing Genre and outcome | | | | | | | | | | | | | | | | |
| Poetry | | Persuasiv e writing. Video advert | Scientific investigati on Parent workshop | Narrative | Christmas cards. | Biography | Explanati on text. Present to writing to year 1 | Narrative | Exhibition | | Infograph ic page | Non- chronolo gical report Poster | Diary entry | Cook somethin g for a stall at the summer fayre | Narrativ e | Narrative |

Teaching of Other Subjects