

Galmpton School Development Plan- Priorities 2024 2025

Quality of Education

To refine all our assessment procedures to ensure maximum progress (achieving 'grow' stage) for all pupils across all curriculum areas.

All pupils have access to high quality teaching as a result of effective planning and reviewing, this impacts very positively on attainment and outcomes

Teachers quickly and effectively address misconceptions, challenge is high and gaps in learning are addressed in a timely manner so that progress is maximised

As a result of purposeful assessment strategies pupil's mathematical fluency is improved, outcomes in Maths, including reasoning competencies are also improved

All SEND and disadvantaged pupils make exceptional progress and most achieve ARE or GDS as a result of regular and consistent monitoring systems

Behaviour and Attitudes

To further develop independent, collaborative and creative learners and ensure a consistent and cohesive metacognitive approach across the school

Pupils behaviour at all times is exceptional because adults insist on high standards, they consistently follow policy, and know how to make adaptations for pupils with additional needs

Pupil leaders make a significant contribution to the school as a result of their high profile and their highly effective role modelling to other pupils

All pupils are supported to be punctual and attendance levels are high. This is because they want to come to school and understand the difference school makes



Church School Distinctiveness

Strengthen the implementation of the school's vision to ensure all pupils and adults achieve and flourish together

Continue to build an enquiry-based, worldviews approach to RWE that enriches pupil experiences of a range of faiths, bringing challenge for all pupils

Develop adult and pupil leadership of worship to create a shared culture of improving practice, confidence and engagement in which all are involved.

The spirituality progression document allows for a range of opportunities that all learners experience and this leads to deeper spiritual development

Personal Development

Ensure the curriculum, through planned learning enquiries, provides greater opportunities for learners to develop as highly successful learners

Pupils consistently contribute positively to their community and to the life of the school

Learning enquiries provide rich and aspirational outcomes which are carefully planned to skilfully address the needs of all learners

Our character curriculum is evident in pupils dispositions and attitudes, in their relationships and their drive to do their very best

Leadership and Management

Ensure all leaders are making a notable difference to whole school improvement and pupil outcomes

Fully define and develop the newly created leadership roles so that there is greater efficiency and equity across the school

Refine and embed an effective monitoring and evaluation system so that all leaders have a detailed and accurate understanding of attainment for all pupils

Develop effective accountability measures across the school to ensure consistently high standards are in place across all areas