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# **Galmpton** Church of England Primary School



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Dear Parent

We believe we have a very special and happy school where academic excellence and character education are achieved through our rich and innovative curriculum. Our Church school Ethos drives all that we do. We hope that the information in the prospectus helps you make the right decision for your child and gives you an insight into the ways we endeavour to meet the needs of all our children at Galmpton. As a church school, our mission is:

#### Achieving and Flourishing together in God's Loving Arms

#### 'Life in all its fullness' (John 10:10)

Our school's approach to Supporting Children at School with Medical Conditions follows that of the Church of England Education Office, in that it seeks to be faith-sensitive and inclusive. It is under-pinned by Our Vision of "Achieving and Flourishing together in God's Loving Arms" and ensures that all of school life incorporates the values of the Christian Faith. These values are central to all that we do and determine how we will implement all policies and procedures. We want to ensure that through our gateways of Citizenship, Leadership, Expression, Exploration and Flourishing, all pupils and adults are shown how to be Compassionate, Forgiving, Determined and Honest individuals, who act with integrity and responsibility. By starting with our vision, we aim to ensure that all members of our school community understand our expectations, our practise and the ways in which we will implement policy.

Our Values are at the heart of all we do to realise the full potential of all of our children: academic, social, physical, spiritual and creative development, in an inspiring and creative learning environment. We intend that the information in this prospectus contains useful information but also gives you an insight into our school.

We would invite you to discover the distinctiveness of Galmpton CE VA Primary by visiting our school. We look forward to meeting you and discussing your child's needs.

If you require any further information about the school, please do not hesitate to give us a call and speak to a member of our admin team.

Katy Burns

Headteacher



# Galmpton Church of England Primary School

### **Our Church School Links**

At Galmpton Church of England School we give the highest priority to the spiritual development of all our pupils.

Our church school is distinguished by the special character of its religious education and Christian worship and within this teaches an awareness of, and respect for, other faiths.

In our church school, Christian values are built into our ethos and teaching. Our school is blessed and privileged to have links and the support of our local church. We have many opportunities throughout the year to hold services in the Church and half termly Eucharists also take place alongside daily Acts of Worship.

# An Engaging, Creative and Broad Curriculum

Children are inspired to learn through our learning enquiries. At the heart of our curriculum lie three core values: pursuit of academic excellence; the explicit development of metacognition; and crucially, character education. So whilst ensuring academic rigour, we also teach children to understand themselves as learners whilst ensuring that they have the values that will enable them to persevere, empathise and have the courage to make a difference in the world. We believe that this 'three pronged' approach is possible for all learning opportunities.









# Inclusion, Equal Opportunities and Diversity

We recognise the diversity of our children and believe that regardless of background, ethnicity, race or religion they should all reach their full potential.

We are committed to providing equal opportunities for all children to achieve this goal through our approach to providing quality teaching and learning and access to a full range of opportunities. This means that children who may have been identified as having special educational needs receive tailored support.

Mrs Fisher is our SENDco and you can talk to her or your child's class teacher if you have any concerns. Do look at our SEND section on our website for lots more useful information. High achieving children are also recognised and planned for, allowing challenge and success for all.



# Learning and the Curriculum



Learning extends across all aspects of school life and reflects both our ethos and learning values. We are committed to high standards and provide enriching cross curricular learning opportunities that develop each child's skills and abilities. We aim to foster a life-long love of learning and a spirit of enquiry. Do take a look at our curriculum page on our website for some information about our approach to the many subjects we teach.









### **Care and Behaviour**

Behaviour at Galmpton is exemplary. We understand that children come from unique circumstances and backgrounds and we aim to understand every child's needs and challenges. Our 'Five Golden Rules' approach is used to support behaviour but we ensure behaviour standards are high by empathising and responding to individual needs.

Every child is precious to us and really does matter. Each child is considered an individual and is valued as part of our caring community. Galmpton's high standards of behaviour are developed through our positive behaviour policy with a clear code and a system of rewards and sanctions.

Children are encouraged to care for each other, to treat each other as they would like to be treated themselves and to forgive each other when things go wrong. We offer excellent pastoral care led by our dedicated and experienced Pastoral Lead and want to ensure that all children truly flourish and achieve.



### Part of the Community

We are committed to serving our community and being a hub of 'neighbourliness'. The school enjoys great partnership and support from the community near and far and these broaden our children's horizons.

Our church and parish links are strong with shared worships and events. Opportunities for the children are extended with strong links with local secondary schools. We are able to get to know other primary schools in contrasting communities in Britain through our Global Citizenship work.



### Partnership with Parents and Carers

The school operates an 'Open Door Policy' and parents are very much welcomed into our community. They are encouraged to be fully involved and take an active part in school events and activities. We hold regular parent consultations and curriculum evenings and we send home weekly letters that let parents know what is going on. If there are any concerns we always aim to resolve them positively and we welcome constructive feedback.

We are fortunate to have an active PTFA group - Friends and relatives of Galmpton School (FROGs). As a parent, family member, friend or carer, you are automatically a part of this association and your support and interest plays a vital part in the life of the school. Through the PTFA, a number of fundraising and social events are organised throughout the year, the proceeds of which benefit the children. Do take a look at FROGs Facebook page: https://www.facebook.com/galmpton.frogs/



# Keeping Children Safe Child Protection and Safeguarding

Our school community has a legal duty to safeguard and promote the welfare of our children. This means that we have a Child Protection Policy and we ensure that all staff and volunteers are aware of our procedure and follow this constantly. In putting children first, sometimes we may need to share information with other agencies when there are concerns about a child's welfare. We will always discuss this with parents first unless we have reason to believe that this might not be in the interest of the child. The Designated Child Protection Officer is the Headteacher. The Deputy Designated officers are Deputy Headteacher, Kirsty Page and Inclusion Lead, Jessica Fisher.





Galmpton Primary is very proud to be a member school of the Academies of Character and Excellence Trust. We are a small and very close network of local schools. Our strength is our sharing of best practise, resources and expertise, we ensure all our teachers access bespoke and innovative professional development. We have a highly skilled business team and our Leaders our recognised locally and nationally for their work in schools.

As part of the ACE academy we are committed to providing the best possible education for the children. Both ACE and our Governors are responsible for ensuring that the school operates in accordance with the school trust deeds and that all statutory obligations are fully met. Governors at Galmpton come from a wide spectrum: church appointed governors and representatives from the local authority, community and staff.



### **Growing and Gardening**

Galmpton is committed to giving children the opportunity to make healthy choices. The school enjoys all the benefits of in-house catering: delicious meals that are freshly prepared, nutritionally balanced with locally sourced ingredients – often organic. We actively promote our school meals and encourage our children to take full advantage of them.

We have our own growing plot at Greenway that our Year 4 develop over the Spring and Summer terms. Our garden also supplies our kitchen with vegetables for our school dinners and all children have opportunities for growing and gardening.

We have a dedicated Gardening Lead, Mrs Ward and our lovely community friends come in every week to help the children develop their gardening and growing skills.





# **After School Provision and Clubs**

We have a wide range of <u>after school clubs</u> including art, sports, cooking, Spanish and performing arts clubs. For some of these clubs there is a fee but we have tried to keep costs to a minimum and encouraged external providers to do this too.

If you need child care after school, we provide outstanding care through our school afterschool provision. We have a dedicated room and our children enjoy the varied activities and snacks too!

In addition, we provide a wide range of clubs so that children can follow their own interests. Although we do not have a breakfast club, we can highly recommend the breakfast club in the village who we have close ties to. The children are brought to school from the club.



# **Additional Information**



### **Collective Worship**

In our collective worship we foster a sense of community within the faith of the Church of England. The Bible and its' teachings are central to our acts of worship and we aim to enable all members of our community to feel comfortable and confident in approaching God through a variety of means.

In our worship we explore ways in which we can grow in faith; through praise and celebration as well as silence and reflection. The variety of experiences offered, encourages each child to develop his / her spiritual potential to the full. Our worship takes into account the values and beliefs we hold within the Anglican Tradition.

The yearly calendar following the life of Christ and the great festivals provide a structure and a sequence for our celebrations. This, coupled with a monthly Eucharist, helps us to establish our Anglican faith as central to our development as a worshipping community. Whilst we would wish for all members of our school to be involved, we recognise the legal right of parents to withdraw their children from acts of worship. Parents, are very welcome to join us for these events and there will be many other Ethos events that parents are encouraged to attend.

# **Our Staff & Governors**

Teachers	Role
Mrs K Burns	Head Teacher
Mrs K Page	KS1 Lead, Trust EYFS Lead & Deputy Head Teacher
Mrs J Fisher	SENDco/Inclusion and Pastoral Lead & Deputy DSL, SLT
Mr T D'Cruz	Class Teacher
Mr J Johansen	Class Teacher
Mr J Hicks	Class Teacher & KS2 Lead
Mrs K Hooper	Class Teacher
Mr T Riden	Class Teacher
Miss F Sharman	Class Teacher
Mrs A Smith	Class Teacher

Governors	Role
Katy Burns	Headteacher - Galmpton
Tim Rutherford	Curriculum & Standards
Amy Withers	Parent Governor, Safeguarding Portfolio
Claire Platt	Chair of Governors
Yvonne Childs	Foundation Governor, Community Partnerships Portfolio
Faye Butler	Foundation Governor, Teaching & Learning Portfolio
Rebecca Box	Foundation Governor, Teaching & Learning Portfolio
Cristy Nelson	Foundation
Kirsty Page	Associate Governor, Teaching & Learning Portfolios
Phillip Mantell	Trust Director, Ethos & Church School Distinctiveness Portfolios
Roxanna Mager	Clerk to Governors

# **Our Staff & Governors**

Support Staff	Role
Mrs S Hill	Administrator
Miss D Jones	Administrator
Mr N Williamson	Cleaning Team
Mrs S Housden	Teaching Assistant
Mrs J Knapman	Teaching Assistant & MTA
Miss A Staddon	HLTA & Lead MTA
Mrs A Maker	HLTA
Mrs R Ansell	Teaching Assistant & MTA
Mrs C Duckett	HLTA
Ms L Boyd	Teaching Assistant
Mrs C Hitchcott	Teaching Assistant & MTA
Mrs Wenyon	Teaching Assistant & MTA
Mrs M Staddon	Catering Team
Mrs S McElroy	Catering Team
Mrs F Davidson	Catering Team, Cleaner & After School Club Leader
Mrs L Parsonage	MTA
Ms M Iszard	Teaching Assistant
Mrs T Bright	After School Club Leader
Mrs D Ward	Teaching Assistant & After School Club Leader & MTA

# The School Day and School Year

#### **Morning Session:**

Registration is at 8.55am (gates open 8.35am and close 8.55am) – 11.45am EYFS & KS1, 12.00pm KS2

#### **Afternoon Session:**

EYFS & KS1, 12.45pm & KS2 1.00pm - 3.15pm

Autumn Term 2023		Draft Autumn Term 2025	
5 – 6 September	Non-pupil days	2 – 3 September	Non-pupil days
9 September	Autumn term begins	4 September	Autumn term begins
28 Oct – 1 Nov	Half term	27 – 31 October	Half term
20 December	Last day of term	19 December	Last day of term

Spring Term 2025		Draft Spi	ing Term 2026
6 January	Non-pupil day	5 January	Non-pupil day
7 January	Spring term begins	6 January	Spring term begins
17-21 February	Half term	16 –20 Feb	Half term
4 April	Last day of term	2 April	Last day of term

Summer Term 2025		Draft Summer Term 2026	
22 April	Summer term begins	20 April	Summer term begins
5 May	Bank Holiday	4 May	Bank Holiday
26 – 30 May	Half term	26 – 29 May	Half term
2 – 4 June	Non-pupil days	1 – 3 July	Non-pupil days
25 July	Last day of term	22 July	Last day of term



# **Absences and Sickness**

If your child is away from school please keep us informed, i.e. before 9.30am on the first day of absence. If you have not informed the office before 9.30am, we follow safeguarding procedures and will try to contact parents/carers/those on our contacts list to ascertain a reason for absence. Schools must record unauthorised absences and report them to the Department for Education. If a child is away from school for some time you may receive a visit from the Educational Welfare Officer.

# Accidents

If your child has an accident at school, minor injuries will be treated by qualified first aiders. If the accident is more serious, you will be contacted immediately. If we are unable to reach you and urgent action is required, your child will be taken by a member of staff to the hospital A & E department and you will be notified as soon as possible.

# Charges

Under the 1988 Education Act Schools' Governing Bodies must have a Charges Policy. Charges may be made for board and lodging during a residential visit. Transport costs and other costs associated with visits cannot be passed on directly to parents. Parents are asked therefore, to make a voluntary contribution to cover these expenses. The school cannot meet these obligations from its own resources, so if voluntary contributions do not cover costs, the visits cannot take place. A copy of the Charges & Remissions Policy is available in the <u>policies section</u> on our website

# **Clothing and Personal Possessions**

Please mark all clothing and personal property with your child's name. This is particularly important with items of school uniform.

# **Collecting Children**

Please wait for your children in the playground. Arrive if possible no more than ten minutes before the end of the session. Please try to avoid parking in areas around the school that could increase the risk of accidents for children leaving the school and park considerately in the residential areas. Please do not bring dogs onto the school premises.

# Home/School Links

We value links between home and school. There are many ways in which you can support your child's learning and the school. If your child wishes to do school work at home, encourage it. Our policy recognises the need for homework as and when appropriate for your child and certain areas of the curriculum benefit from being reinforced at home - these include spellings, times tables and reading. In order to facilitate a smooth transition from primary to secondary education Year 6 will be encouraged to cultivate a routine of working at home. If you would like to contribute to the wellbeing of the school, you may wish to join the Parent Teacher Association - FROGS.

# **Medicines**

Staff are not legally required to administer medication. If, however, your child is advised to return to school by a Doctor and has not finished a course of prescribed medicine, we may give this in the interests of the child. Such medicines must be brought to school by the parent (never the child) and delivered personally to the School Office. An "Administration of Medicines in Schools Form" form can be found online which must be completed before any medicine is given. All items must be in the original pharmacists packaging with the date and child's details clearly marked and must be collected from the School Office at 3.15pm by the parent / carer. For ongoing medicines, it is the responsibility of the parent / carer to ensure the school has "in date" medication to administer (eg asthma inhalers / epipen's).

# **Parent Teacher Consultations**

Meetings are arranged to discuss the children's progress. This is an opportunity for a two-way discussion. Nobody knows your child better than you (not even the teacher!). So if you want to make the most of your opportunity, why not take a little time before the consultation talking to your son/daughter? You might ask about something that he/she has done at school that was especially pleasing or successful, an aspect of school work that he/she has found hard and one thing he/she might be able to do to improve things (with help and support from home and school!). We all want him/her to succeed.

# **Reports & Parent / Teacher Evenings**

Formal reports are issued annually. Parent/teacher evenings are held in the Autumn & Spring terms.

# **School Health Service**

The School Office have contact details should you wish to make contact with them. The School Health Service works closely with GPs and other health professionals and supports teachers in parts of the school curriculum concerned with health education. The School Nurse is your point of contact with the School Health Service.



# **School Meals**

All Key Stage 1 (Years R, 1 and 2) pupils receive a free lunch under the Government funded Universal Infant Free School Meals scheme. For Key Stage 2 (Years 3, 4, 5 and 6) lunches are payable – currently £2.53 a meal.

Pupils may also be eligible, if parents / carers receive certain benefits, to Local Authority free school meals – parents should complete a short online form via Application for free school meals (**torbay.gov.uk**). This scheme also benefits the school, as additional funding is received for each eligible child on roll at Galmpton.



# **School Uniform**

### Parents are asked to comply with the following school uniform code:

Winter	Summer
Girls and Boys:	Girls and Boys:
Grey skirt, A – line skirt / grey trousers (no turn–ups on trousers). Light blue polo shirt not 'T' shirt.	Optional blue / white checked summer dress from beginning of Summer term to the October half-term / grey shorts or trousers
Maroon sweatshirt. Maroon/Grey/black tights or white socks suggested for all. Sensible, black coloured low-heeled shoes (not trainers or boots).	Light blue polo shirt not 'T' shirt. Short white or grey socks suggested for all. Sensible, black coloured low-heeled shoes (not trainers or boots) Black or white sandals may be worn with socks.
Hair	Jewellery
It is requested that hair should be: • Natural in colour • Long hair should be tied back • Extremes of fashion are not acceptable within school, i.e. shaved heads / tramlines.	<ul> <li>A single pair of small, stud earrings can be worn</li> <li>A small cross can be worn on a necklace</li> <li>No other jewellery is permitted</li> </ul>

#### PE / Games

A plain white 'T' shirt, navy shorts and plimsolls - preferably slip-ons. Children in Years 3-6 may also wear suitable warm, navy blue joggers/tracksuit for sporting activities.

#### School uniform is available to purchase from:

Riviera Schooldays (Orders can be delivered free of charge to school using code Galmpton)

186 Union Street	www.rivieraschooldays.co.uk	
Torquay	01803 293650	
TQ2 5QP	Email - rivieraschooldays@btconnect.com	
LMOB of Brixham (Orders can be ordered via Facebook and delivered free of charge to school)		
1 Union Lane	Facebook page - Imobltd	
Brixham	01803 854822	
TQ5 8DY	Email – Imobltd@gmail.com	



Please remember to visit our <u>website</u> for half-termly <u>newsletters</u>. Our website will also answer lots of general questions you may have, so please do make yourself familiar with this vital source of parental information



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