

Galmpton Primary School SEND at a glance – 2024-2025



Strengths of SEND provision in school

- ‘The school is aspirational for pupils with SEND. Early identification ensures these pupils get the help they need. Pupils benefit from ambitious learning plans and effective adaptations. This helps them to progress through the curriculum successfully alongside their peers’ (OFSTED, April 2024).
- ‘Within a highly inclusive setting, staff have a strong desire to make a difference for all pupils, and they do... Parents praise the care and support the school provides for pupils, especially those with special educational needs and/or disabilities’ (OFSTED April, 2024)
- Arc, Timpson Award Attachment Finalist - 2024.

To improve SEND our KEY priorities are ...

- All pupils with SEND have access to high quality teaching as a result of effective planning and reviewing, this impacts very positively on their attainment and outcomes
- All pupils with SEND make exceptional progress and most achieve Age Related Expectations (ARE) or Greater Depth (GD) as a result of regular and consistent monitoring systems.
- Learning enquiries provide rich and aspirational outcomes which are carefully planned to skilfully address the needs of all learners.

SEN Category of need for all pupils (2024-25):

CI Communication and Interaction:
10 pupils (38% of SEND register)

CL Cognition and Learning:
7 pupils (27%)

SEMH Social, Emotional and Mental Health difficulties: 5 pupils (19%)

SP Sensory and Physical needs:
pupils 3 pupils (12%)

ASD Autistic Spectrum Disorder:
pupils 1 (4%)

Total number of pupils with SEND: 26 pupils . 21 children on monitoring register

EYFS 2024 GLD Data:		
	School	National
All pupils	80%	68%
Non SEND	N/A	N/A
SEN Support	N/A	25%
EHCP	N/A	4%

Attendance September 2024

SEND 22: 93.81%
SEND 23: 95%
SEND 24: 93.4%

Whole School:
2024: 95.5%

FTE/PEX-0

Exclusions - 0

The School SEND Register (Dec 2024)

School	PP	EAL	Boys	Girls
26	7	2	13	13

	2022-2023	2023-24	2024-25
R	3 2 EHCP	0	0 2 EHCP
Y1	3 2 EHCP	1 3 EHCP	1
Y2	4	4	2 3 EHCP
Y3	4	6 1 EHCP	6
Y4	5	3	2 4 EHCP
Y5	9 2 EHCP	3	3
Y6	7 2 EHCP	5 3 EHCP	3

Y1 Phonic Screening 2024 Data:

	School	National
All pupils	87%	80%
SEN Support	0%	52%
EHCP	33%	20%
Y2 Retakes (2)	100%	N/A

No. of children moving from **Alternative Provisions** with EHCPs – 1
No. of **CFC/Post CFC**- 3

KS1 End of 2024 Data:

	School			National		
	R	W	M	R	W	M
All pupils	80%	80%	90%	74%	72%	73%
SEN Support (4)	0%	0%	50%	48%	36%	44%
EHCP (0)	N/A	N/A	N/A	19%	12%	17%

KS2 End of 2024 Data:

	School				National			
	RWM	R	W	M	RWM	R	W	M
All pupils	82%	88%	82%	82%	61%	74%	72%	73%
SEN Support (4)	25%	50%	25%	25%	26%	48%	44%	39%
EHCP (3)	33%	67%	33%	33%	19%	12%	17%	17%