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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A logo with a bird and keys  Description automatically generatedA diagram of a variety of circles  Description automatically generated with medium confidence  **Galmpton C of E Primary Long Term Planner whole school 2024/25** | | | | | | | | | | | | | | | | |
| **Autumn 1** | | | **Autumn 2** | | | **Spring 1** | | **Spring 2** | | | **Summer 1** | | **Summer 2** | | | |
| **Citizenship** | | | **Exploration**  A magnifying glass with a person in it  Description automatically generated | | | **Leadership**A yellow and white compass  Description automatically generated | | **Expression**A book with butterflies flying out of it  Description automatically generated | | | A group of icons with text  Description automatically generated with medium confidence**Flourishing** | | **Citizenship**  Hands holding a yellow circle with black people  Description automatically generated | | | |
| **Subject Learning Enquiries** | | | | | | | | | | | | | | | | |
| **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | | **Metacognitive strand**  **Collaboration** | | **Metacognitive strand**  **Independence** | | | **Metacognitive strand**  **Creativity** | | **Metacognitive strand**  **Collaboration** | | | |
| **RSHE**  **2 weeks** | **RWE**  **2** | **Geography**  **3 weeks** | **Science**  **3 weeks** | **Narrative**  **Writing**  **2 weeks** | **Art**  **2 weeks** | **History**  **2 weeks 3 days** | **Science**  **3 weeks** | **Writing**  **2 weeks** | **DT**  **2 weeks** | **Art**  **2 week** | **Geography**  **2 weeks** | **Science**  **2 weeks**  **3 days** | **History**  **3 weeks** | **DT**  **Cooking**  **1 week** | **RSE 2 days** | **Music/**  **Drama**  **2 weeks** | |
| How can the Windrush story shape our response to racism and immigration now? | What are my worldviews? | Natural disaster or man-made – why was Libya so vulnerable to flooding? | What effect do forces have on us, the Earth and our Solar System? | How can we spread wonder and joy this Christmas to others? | Sewing – Christmas cards | Who was the Most Effective Aztec Leader? | Why do states Matter? | Whole school writing  Enquiry. | How can I use my knowledge of forces to make a toy? | Water colours  How can I create a piece of art in the style of Georgia O’Keeffe? | What does it mean to be forced to flee? | What is the strangest life cycle in nature? | Would you rather be a Spartan or an Athenian? | Whole school cooking project | How does my body change during puberty? | Whole school music Enquiry. | |
| **Writing Genre** | | | | | | | | | | | | | | | | |
| Poetry | Reflective writing | News article | Non-Chron Report | Narrative | Critical review and reflections | Balanced Argument | Explanation | Narrative | Reflections | Biography | Non-Chron report | Persuasive text | Diary | Reflections | - | Play/script | |
| **Teaching of Other Subjects**  **Metacognition (learning to learn day takes places on the first day of every half term)**  **Religion and Worldviews** – a core subject also taught weekly **Music-** weekly lessons using the Charanga programme **MFL-**weekly lessons using the PLN Spanish Programme  **PE/Games** including swimming in KS2 taught weekly | | | | | | | | | | | | | | | | |